

Course Outline

School / Portfolio: Faculty of Health
Course Title: ROCK ENVIRONMENTS
Course ID: OEEDU2200
Credit Points: 15.00
Prerequisite(s): Nil
Co-requisite(s): Nil
Exclusion(s): Nil
ASCED Code: 79999

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Identify and evaluate fundamental concepts of related pedagogies within outdoor and environmental education
- K2.** Recognise attributes of a good participant in rock environments
- K3.** Identify relevant interpretive knowledge of rock environments
- K4.** Evaluate the relevant theoretical frameworks relating to practical experience in rock environments

Skills:

- S1.** Demonstrate competence in rock environments
- S2.** Critically evaluate the role of self-development within outdoor and environmental education
- S3.** Develop skills in planning and implementing safe and meaningful experiences in the outdoors
- S4.** Develop observation and interpretive skills in rock environments

Application of knowledge and skills:

- A1.** Apply personal development theories to practical outdoor experiences
- A2.** Implement a variety of participation and leadership strategies in rock environments
- A3.** Practice interpretive knowledge and skills in rock environments

Course Content:

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OEEDU2200 ROCK ENVIRONMENTS

Topics may include:

- Self-efficacy
- Attribution theory
- Personal and group development through rock environments
- Risk and perception
- Environmental impacts
- Safety management in rock environments
- Use and care of specialised equipment used in rock environments

Values and Graduate Attributes:

Values:

- V1.** Appreciate the place of OEE within and across the curriculum
- V2.** Value the outdoors and rock environments as a context for learning and curriculum enrichment
- V3.** Value the importance of the outdoor education curriculum in developing healthy, positive, sustainable relationships within groups and between people and the natural environment
- V4.** Begin to develop an environmentally sustainable disposition, philosophy and related values

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students will build on previous experiences and, through facilitated engagement in rock environments, develop skills and knowledge to care for and take future action in and for themselves and natural settings.	Medium
Self Reliance	Students will build on their outdoor living and travel skills through direct experience.	High
Engaged Citizenship	Students develop skills in socio-critical thinking, enabling deeper understanding of their place in the world.	High
Social Responsibility	Students reflect on direct environmental impacts during explorations in the field. Students also critique the role of self-development in outdoor education experiences.	Medium

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K2, K3, S4, A2	Recording of reflection and analysis relating to participation in learning activities	Reflective journal	20%-40%
K1, S2, A1	Reflect, analyse and discuss rock environments in outdoor environmental education	Reflective essay	30%-50%
K4, S1, S3, A3	Class test	Practical and theoretical assessment	20%-40%

Adopted Reference Style:

APA